ABSTRACT

INTRODUCTION

II. THE CONCEPTUAL FRAMEWORK

III. U.S. SAMPLE AND MEASURES

IV. ASSESSING RELEVANCE ACROSS TIME: U.S. ANALYSES AND RESULTS

V ASSESSING RELEVANCE ACROSS CULTURE: CROSS-NATIONAL REPLICATIONS

VI. ASSESSING RELEVANCE ACROSS METHOD: U.S. DOMINANCE ANALYSES

VII. ASSESSING RELEVANCE ACROSS METHOD: CROSS-NATIONAL DOMINANCE ANALYSES

VIII. DISCUSSION

REFERENCES

ACKNOWLEDGMENTS

COMMENTARY

PARSING PARENTING: REFINING MODELS OF PARENTAL INFLUENCE DURING ADOLESCENCE
W. Andrew Collins

A CONVERSATION ABOUT DATA PRESENTATION Margaret Burchinal

CONTRIBUTORS

STATEMENT OF EDITORIAL POLICY