2003 Award Winners.
By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 843-992

Presents the 2003 APA Awards. Awards are given in the following categories: Distinguished Scientific Contributions, Distinguished Scientific Applications of Psychology, Distinguished Scientific Early Career Contributions to Psychology, the Edwin B. Newman Award, Distinguished Contributions to Psychology in the Public Interest, Distinguished Contributions to Research in Public Policy, Contributions to Applications of Psychology in Education and Training, and Contributions to Applied Research. Included are lists of members of the various APA committees who selected the award recipients, lists of previous awardees, and award citations, biographies, selected bibliographies and award addresses for the 2003 award winners. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

2003 Award Winners: Distinguished Scientific Contributions.
By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 845-892

Presents the 2003 Award Winners for the APA Distinguished Scientific Contributions Awards. This award is presented to individuals who have made distinguished theoretical or empirical contributions to basic research in psychology. The list of members of the APA committee who selected the recipients for this year and a list of previous award recipients from 1956-1969 are provided. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

Awards for Distinguished Scientific Contributions.
By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 845-851

Presents the 2003 APA Award Recipients for Distinguished Scientific Contributions. The award recipients for 2003 are Lila Gleitman, Bruce McEwen and Claude M. Steele. The award citation, their biography and a selected bibliography of the award recipient's research are included. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

Lila R. Gleitman: Award for Distinguished Scientific Contributions.
By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 847-848

Provides the biography of Lila R. Gleitman and announces that she has received an Award for Distinguished Scientific Contributions for her groundbreaking program of research that has come to define the field of language learning. A selected bibliography is also provided. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

Bruce S. McEwen: Award for Distinguished Scientific Contributions.
By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 848-851

Provides the biography of Bruce S. McEwan and announces that he has won an Award for Distinguished Scientific Contributions for leading the way toward a modern understanding of the interactions among hormones, the brain, and behavior. A selected bibliography is also provided. (PsycINFO Database Record (c) 2005 APA, all rights reserved)
Announces that Claude M. Steele has won the Award for Distinguished Scientific Contributions for profoundly illuminating theoretical and empirical contributions to social psychology. Claude M. Steele also received the Award for Distinguished Contributions to Psychology in the Public Interest. His biography and selected bibliography can be found under the latter award (see record 2003-09329-017). (PsycINFO Database Record (c) 2005 APA, all rights reserved)

Award for Distinguished Scientific Applications of Psychology.
By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 852-873

Presents the 2003 APA Award for Distinguished Scientific Applications of Psychology. A list of the members of the APA committee who selected the recipients for this year and a list of the previous recipients of this award from 1973 through 2003 are provided. The award recipients for 2003 are Stephen J. Ceci and Elizabeth F. Loftus. The award citation, biography, selected bibliography and the award addresses for both award recipients are included. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

Stephen J. Ceci: Award for Distinguished Scientific Applications of Psychology.
By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 853-855

Provides the biography of Stephen J. Ceci and announces that he has won the Award for Distinguished Scientific Applications of Psychology for his seamless integration of basic and applied research in a most influential program of work on intelligence, reasoning, memory, and suggestibility in everyday contexts. A selected bibliography is also provided. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

Cast in Six Ponds and You’ll Reel in Something: Looking Back on 25 Years of Research.
By Ceci, Stephen J.
American Psychologist. 2003 Nov Vol 58(11) 855-864

The author describes his program of research over the past 25 years. This research falls into 6 areas that are interdependent and that inform each other. The overall program is guided by 3 bioecological principles that posit the need for proximal processes and motivation to actualize biological potential. The author presents examples of experiments that fall into each of the 6 areas and show that human potential is highly contextualized and that, consequently, the same person who fails at a task in one domain is often able to succeed at it in a different domain. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

Elizabeth F. Loftus: Award for Distinguished Scientific Applications of Psychology.
By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 864-867

Provides the biography of Elizabeth F. Loftus and announces that she was won the Award for Distinguished Scientific Applications of Psychology for her outstanding contributions to the understanding of human memory in both laboratory and field settings and for her invaluable contributions in applying scientific knowledge to societal problems. A selected bibliography is also provided. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

Make-Believe Memories.
By Loftus, Elizabeth F.
American Psychologist. 2003 Nov Vol 58(11) 867-873

Research on memory distortion has shown that postevent suggestion can contaminate what a person remembers. Moreover, suggestion can lead to false memories being injected outright into the minds of people. These findings have implications for police investigation, clinical practice, and other settings in which memory reports are solicited. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

Awards for Distinguished Scientific Early Career Contributions to Psychology.
By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 874-892

Presents the 2003 APA Award for Distinguished Scientific Early Career Contributions to Psychology. A list of the members of the APA committee who selected the recipients for this year and a list of the previous recipients of this award from 1974 through 2003 are provided. The award recipients for 2003 are: Isabel
Gauthier, Nancy Petry, Richard W. Robins, Daniel J. Simons, Steven J. Heine and Sandra L. Murray. The award citation, biography, and a selected bibliography of each of the award recipient's research are included. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

Isabel Gauthier: Award for Distinguished Scientific Early Career Contributions to Psychology.
By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 876-878

Provides the biography of Isabel Gauthier and announces that she has won the Award for Distinguished Scientific Early Career Contributions to Psychology for highly original and rigorous thinking about the nature of visual representation. A selected bibliography is also provided. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

Nancy M. Petry: Award for Distinguished Scientific Early Career Contributions to Psychology.
By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 878-881

Provides the biography of Nancy M. Petry and announces that she has won the Award for Distinguished Scientific Early Career Contributions to Psychology for groundbreaking work on the problem of gambling and substantial contributions to the treatment of other addictive behaviors. A selected bibliography is also provided. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

Richard W. Robins: Award for Distinguished Scientific Early Career Contributions to Psychology.
By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 881-884

Provides the biography of Richard W. Robins and announces that he has won the Award for Distinguished Scientific Early Career Contributions to Psychology for innovative and influential research that integrates the study of personality with social and developmental processes. A selected bibliography is also provided. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

Daniel J. Simons: Award for Distinguished Scientific Early Career Contributions to Psychology.
By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 884-887

Provides the biography of Daniel J. Simons and announces that he has won the Award for Distinguished Scientific Early Career Contributions to Psychology for his outstanding contributions to the study of scene perception and representation. A selected bibliography is also provided. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

Steven J. Heine: Award for Distinguished Scientific Early Career Contributions to Psychology.
By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 887-889

Provides the biography of Steven J. Heine and announces that he has won the Award for Distinguished Scientific Early Career Contributions to Psychology for original and compelling research on how cultural contexts shape psychological functioning. A selected bibliography is also provided. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

Sandra L. Murray: Award for Distinguished Scientific Early Career Contributions to Psychology.
By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 890-892

Provides the biography of Sandra L. Murray and announces that she has won the Award for Distinguished Scientific Early Career Contributions to Psychology for distinguished and original contributions to an understanding of motivated social cognition in relationships. A selected bibliography is also provided. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

2003 Award Winners: Edwin B. Newman Award.
By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 893-895
Presents the 2003 Psi Chi/APA Edwin B. Newman Graduate Research Award. A list of the members of the 2003 Edwin B. Newman Award Committee who selected the recipient for this year and a list of the previous recipients of this award from 1979 through 2003 are provided. The award recipient for 2003 is Rose Mary Webb. The award citation, biography, and a selected bibliography of Ms. Webb's research are included. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

Rose Mary Webb: Psi Chi/APA Edwin B. Newman Graduate Research Award.
By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 894-895

Provides the biography of Rose Mary Webb and announces that she has won the Psi Chi/APA Edwin B. Newman Graduate Research Award for an outstanding research paper whose findings challenge the untested presumption in much of the current literature that individuals who leave the math-science pipeline are underachieving. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

2003 Award Winners: Distinguished Contributions to the Public Interest.
By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 896-924

Presents the 2003 APA Award for Distinguished Contributions to the Public Interest. This award is conferred on a psychologist who has made a distinguished empirical and/or theoretical contribution to research in public policy either through a single extraordinary achievement or a lifetime of work. A list of the previous recipients of this award from 1978 through 2003 are provided. The award citation, biography, and selected bibliography of the research of each of the award recipients for 2003 are included. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

Awards for Distinguished Contributions to Psychology in the Public Interest.
By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 896-911

Presents the 2003 APA Award for Distinguished Contributions to the Public Interest. A list of the members of the APA committee who selected the recipients for this year and a list of the previous recipients of this award from 1978 through 2003 are provided. The award recipients for 2003 are Phyllis Katz and Claude M. Steele. The award citation and award address by Dr. Katz and the award citation, biography and selected bibliography of Dr. Steele are included. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

Phyllis A. Katz: Award for Distinguished Senior Career Contributions to the Public Interest.
By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 897

Announces that Phyllis A. Katz has won the Award for Distinguished Senior Career Contributions to the Public Interest. The award is presented for the honoree’s research on the origins and development of both racial and gender attitudes and her contributions to psychology in the public interest within the American Psychological Association. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

Racists or Tolerant Multiculturalists? How Do They Begin?
By Katz, Phyllis A.
American Psychologist. 2003 Nov Vol 58(11) 897-909

The author discusses how negative racial attitudes originate. First, she looks globally at how various theories have attempted to explain the origins of racism. Second, she reviews some research on this topic that she and her colleagues have completed with very young children. Both the theories and the studies have ramifications for how psychologists might reduce the possibility of children becoming racist. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

Claude M. Steele: Award for Distinguished Senior Career Contributions to the Public Interest.
By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 909-911

Provides the biography of Claude M. Steele and announces that he has won the Award for Distinguished Senior Career Contributions to the Public Interest for his influential and groundbreaking work on stereotype threat that has been critical in defining and documenting psychologists’ understanding of how societal messages about identity and competency affect the performance and life decisions of racial/ethnic minority-
group members and of girls and women. A selected bibliography is also provided. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

Award for Distinguished Contributions to Research in Public Policy.
By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 912-924

Presents the 2003 APA Award for Distinguished Contributions to Research in Public Policy. A list of the members of the APA committee who selected the recipients for this year and a list of previous recipients of this award from 1988 through 2003 are provided. The award recipient for 2003 is Louise F. Fitzgerald. The award citation, biography, selected bibliography and award address by Dr. Fitzgerald are included. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

Louise F. Fitzgerald: Award for Distinguished Contributions to Research in Public Policy.
By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 913-915

Provides the biography of Louise F. Fitzgerald and announces that she has won the Award for Distinguished Contributions to Research in Public Policy for her outstanding policy-oriented research on sexual harassment. A selected bibliography is also provided. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

Sexual Harassment and Social Justice: Reflections on the Distance Yet to Go.
By Fitzgerald, Louise F.
American Psychologist. 2003 Nov Vol 58(11) 915-924

Despite progress, protections remain inadequate for victims who bring legal claims of sexual harassment. The process for damages determination frequently increases harm and undercuts the policy initiatives enshrined in Title VII. The author critiques this process, focusing on misuse of psychological examinations and failure of the federal "rape shield" law to adequately protect plaintiffs. The author suggests possible reforms, including removing caps on Title VII damages, minimum awards (i.e., liquidated damages) upon proof of liability, and strategies for educating juries on the harms of harassment that do not exacerbate them, and concludes with a call for professional guidelines for conducting forensic evaluations in sexual harassment cases, thus advancing the policy goal of combating discrimination by encouraging victims to come forward. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

2003 Award Winners: Distinguished Contributions to Education and Training.
By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 925-945

Presents the 2003 APA Award for Distinguished Contributions to Education and Training. This award is given by the APA Board of Educational Affairs in recognition of psychologists who have made distinguished contributions to education and training, who have produced imaginative innovations, or who have been involved in the developmental phases of programs in education and training in psychology. A listing of the members of the APA committee who selected the recipients for this year and a list of the previous recipients of this award from 1987 through 2003 are provided. The award citation, biography, and selected bibliography for each of the award recipients for 2003 are included. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

Award for Distinguished Career Contributions to Education and Training and Award for Distinguished Contributions to Education and Training.
By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 925-929

Presents the 2003 APA Award for Distinguished Contributions to Education and Training. A list of the members of the APA committee who selected the recipients for this year and a list of the previous recipients of this award from 1987 through 2003 are provided. The award recipient for 2003 is Reginald L. Jones. The award citation, biography, and a selected bibliography of Dr. Jones's research are included. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

Reginald L. Jones: Award for Distinguished Career Contributions to Education and Training.
By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 926-929

Provides the biography of Reginald L. Jones and announces that he has won the Award for Distinguished Career Contributions to Education and Training for a body of materials that instruct, enlighten, and both
coalesce and expand the knowledge base in psychology and education. By documenting the history, theories, and research in the area of Black psychology, he has been heralded worldwide as a father of Black psychology. A selected bibliography is also provided. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

**Award for Distinguished Contributions of Applications of Psychology to Education and Training.**

By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 930-945

Presents the 2003 APA Award for Distinguished Contributions of Applications of Psychology to Education and Training. A list of the members of the APA committee who selected the recipient for this year and a list of the previous recipients of this award from 1999 through 2003 are provided. The award recipient for 2003 is David W. Johnson. The award citation, biography, selected bibliography and the award address by Dr. Johnson are included. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

**David W. Johnson: Award for Distinguished Contributions of Applications of Psychology to Education and Training.**

By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 931-934

Provides the biography of David W. Johnson and announces that he has won the Award for Distinguished Contributions of Applications of Psychology to Education and Training for programmatic research, comprehensive research reviews, and revision of theory over four decades of persistence that have provided the knowledge foundation for cooperative learning, constructive controversy, conflict resolution, and peer mediation training. A selected bibliography is also provided. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

**Social Interdependence: Interrelationships Among Theory, Research, and Practice.**

By Johnson, David W.
American Psychologist. 2003 Nov Vol 58(11) 934-945

Social interdependence theory is a classic example of the interaction among theory, research, and practice. The premise of the theory is that the way in which goals are structured determines how individuals interact, which in turn creates outcomes. Over 750 research studies have been conducted in the past 11 decades on the relative merits of cooperative, competitive, and individualistic efforts and the conditions under which each is appropriate. These studies have validated, modified, refined, and extended the theory. Social interdependence theory has been widely applied, especially in education. The applications have resulted in revisions of the theory and the generation of considerable new research. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

**2003 Award Winners: Distinguished Professional Contributions.**

By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 946-981

Presents the 2003 APA Awards for Distinguished Professional Contributions in several areas: Contributions to Applied Research; Contributions to Independent or Institutional Practice in the Private Sector and Contributions to Practice in the Public Sector. A list of the members of the APA Board who selected the recipients for this year and a list of the previous recipients of these awards are provided. The award citations, biographies, selected bibliographies and award addresses of the recipients for 2003 are provided. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

**Award for Distinguished Professional Contributions to Applied Research.**

By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 946-970

Presents the 2003 APA Award for Distinguished Professional Contributions to Applied Research. A list of the members of the APA Board who selected the recipients for this year and a list of the previous recipients of this award from 1979 through 2003 are provided. The award recipients for 2003 are Theodore Millon and Stanley Sue. The award citations, biographies, selected bibliographies and award addresses of Dr. Millon and Dr. Sue are provided. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

**Theodore Millon: Award for Distinguished Professional Contributions to Applied Research.**

By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 947-949

Provides the biography of Theodore Millon and announces that he has won the Award for Distinguished Professional Contributions to Applied Research for his illuminating and influential clinical and conceptual contributions. A selected bibliography is also provided. (PsycINFO Database Record (c) 2005 APA, all rights reserved)
It's time to Rework the Blueprints: Building a Science for Clinical Psychology.
By Millon, Theodore
American Psychologist. 2003 Nov Vol 58(11) 949-961

The aims in this article are to connect the conceptual structure of clinical psychological science to what the author believes to be the omnipresent principles of evolution, use the evolutionary model to create a deductively derived clinical theory and taxonomy, link the theory and taxonomy to comprehensive and integrated approaches to assessment, and outline a framework for an integrative synergistic model of psychotherapy. These foundations also provide a framework for a systematic approach to the subject realms of personology and psychopathology. Exploring nature’s deep principles, the model revives the personologic concept christened by Henry Murray some 65 years ago; it also parallels the interface between human social functioning and evolutionary biology proposed by Edward Wilson in his concept of sociobiology. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

Stanley Sue: Award for Distinguished Professional Contributions to Applied Research.
By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 961-964

Provides the biography of Stanley Sue and announces that he has won the Award for Distinguished Professional Contributions to Applied Research for outstanding and pioneering research contributions to psychologists’ understanding of ethnicity, mental health, and treatment. A selected bibliography is also provided. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

In Defense of Cultural Competency in Psychotherapy and Treatment.
By Sue, Stanley
American Psychologist. 2003 Nov Vol 58(11) 964-970

Cultural competency guidelines and policies are being widely established. Yet some critics have challenged the evidence for cultural competency and the lack of efficacy studies that demonstrate its outcomes. Various positions are examined that discuss cultural competency research. They include the need for more resources for research, scientific practices that overlook ethnic research findings, fruitfulness of theory-driven rather than population-based research, problems in defining cultural competency as a technique, and development of policies in the absence of research. Implications of these positions are discussed. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

Award for Distinguished Professional Contributions to Independent or Institutional Practice in the Private Sector.
By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 971-974

Presents the 2003 APA Award for Distinguished Professional Contributions to Independent or Institutional Practice in the Private Sector. A list of the members of the APA Board who selected the recipients for this year and a list of the previous recipients of this award from 1972 through 2003 are provided. The award recipient for 2003 is Philip G. Levendusky. The award citation, biography, and a selected bibliography of Dr. Levendusky’s research are provided. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

Philip G. Levendusky: Award for Distinguished Professional Contributions to Independent or Institutional Practice in the Private Sector.
By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 972-974

Provides the biography of Philip G. Levendusky and announces that he has won the Award for Distinguished Professional Contributions to Independent or Institutional Practice in the Private Sector for cutting-edge clinical programs at McLean Hospital, a renowned psychiatric institution affiliated with Harvard Medical School. He is recognized internationally as a visionary pioneer of integrated cognitive-behavioral treatment systems for persons with serious mental illness. A selected bibliography is also presented. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

Award for Distinguished Professional Contributions to Practice in the Public Sector.
By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 975-977

Presents the 2003 APA Award for Distinguished Professional Contributions to Practice in the Public Sector. A list of the members of the APA Board who selected the recipients for this year and a list of the previous recipients of this award from 1979 through 2003 are provided. The award recipient for 2003 is Frank Budd. The
Frank Budd: Award for Distinguished Professional Contributions to Practice in the Public Sector.
By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 976-977

Provides the biography of Frank Budd and announces that he has won the Award for Distinguished Professional Contributions to Practice in the Public Sector for his extensive work with suicide awareness programs and various other educational programs while in the Air Force. A selected bibliography is also provided. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

APA/APAGS Award for Distinguished Professional Contributions by a Graduate Student.
By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 978-981

Presents the 2003 APA/American Psychological Association of Graduate Students (APAGS) Award for Distinguished Professional Contributions by a Graduate Student. The award recipient for 2003 is Nnamdi Pole. The award citation, biography and selected bibliography of the award recipient's research are provided. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

Nnamdi Pole: APA/APAGS Award for Distinguished Professional Contributions by a Graduate Student.
By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 979-980

Provides the biography of Nnamdi Pole and announces that he has won the APA/APAGS Award for Distinguished Professional Contributions by a Graduate Student for a graduate career at the University of California, Berkeley, marked by excellence and distinction. His contributions to his graduate program, university, and community during this period were exemplary. A selected bibliography is also provided. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

2003 Award Winners: Distinguished International Contributions.
By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 982-992

Presents the 2003 APA Award for Distinguished Professional Contributions to the International Advancement of Psychology. A list of the members of the APA committee who selected the recipients for this year and a list of the previous recipients of this award from 1991 through 2003 are provided. The award recipient for 2003 is Thomas D. Oakland. The award citation, biography, selected bibliography and award address of Dr. Oakland are provided. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

Thomas D. Oakland: Award for Distinguished Contributions to the International Advancement of Psychology.
By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 983-985

Provide the biography of Thomas D. Oakland and announces that he has won the Award for Distinguished Contributions to the International Advancement of Psychology for creating or assisting in the creation of most of the current literature on international school psychology, as well as that relating to test use with children and youth internationally. A selected bibliography is also provided. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

By Oakland, Thomas D.
American Psychologist. 2003 Nov Vol 58(11) 985-992

International school psychology is discussed in reference to scholarly and professional development within psychology, the emergence of an international association of school psychology, its efforts to promote school psychology, prevailing characteristics of school psychologists, and additional efforts needed to further enhance its development. Nine issues that will help shape the future of international school psychology are also identified. The importance of psychology, including school psychology, in promoting children's needs and rights is underscored. (PsycINFO Database Record (c) 2005 APA, all rights reserved)
Calendar.
By No authorship indicated
American Psychologist. 2003 Nov Vol 58(11) 995-996

Provides a listing of upcoming meetings that are of interest to readers of American Psychologist. (PsycINFO Database Record (c) 2005 APA, all rights reserved)